

STENBURY FEDERATION

Interim Executive Headteacher:
Mr M Snow
Chair of Governors: Mrs D Barker
d.barker@stenburyfederation.co.uk



Chillerton & Rookley Primary
Main Road, Chillerton
Isle of Wight, PO30 3EP
Tel. 01983 721207
chillerton@stenburyfederation.co.uk

Godshill Primary
School Road, Godshill
Isle of Wight, PO38 3HJ
Tel. 01983 840246
godshill@stenburyfederation.co.uk

Covid-19 'Catch up' Chillerton and Rookley Primary School

In June, a £1 billion fund for education was announced by the government. Further guidance has now been released (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>) showing that the money is split between a catch-up premium and a national tutoring scheme.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census and will not include Nursery numbers, meaning That Chillerton and Rookley will be in receipt of £2,880.00. The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.

Spending:

At Chillerton and Rookley, this money will be used in order to:

- Purchase curriculum resources and materials that support pupils to get "back on track". These include Oxford Owl.
- Funding time for teachers to access 'Leadership Project' targeting pupils that are in need of intervention and specific support from class teachers
- Fund additional support staff to develop the outcomes of children who have been identified as needing "catch up" in their learning.
- Create additional resources and time for our ELSA and wellbeing team to support pupils to be 'ready to learn'

Aims

The broad aims for "catch up" at Chillerton and Rookley:

- Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the point of lockdown in March 2020. This means that if a child was working

at an age-related expectation in a subject in March they are working at least to an age-related expectation in that same subject by the end of the year.

- By the end of the 2021-22 year, attainment outcomes for all year groups will be at least in line with those at the end of the 2019-20 year.
- The mental health needs of pupils that have arisen as a result of the pandemic are met and supported by the school.

Catch up at Chillerton and Rookley

(For all children)

- **Focus on consolidation of basic skills.** The core skills which enable successful learning will require increased curriculum time across all year groups. These include: handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic addition & subtraction fact recall and reading skills relevant to age.
- **Additional lesson time on core teaching.** Reading, writing and maths teaching will require increased teaching time in order to cover missed learning – particularly in the autumn term. In order to keep a broad and balanced curriculum, some subject areas may be taught as blocked days rather than weekly lessons in the autumn term.
- **Particular focus on early reading and phonics.** This is always a focus in the school and will continue to be so in order to develop children's reading ability and vocabulary.
- **Assessment of learning and of basic skills to identify major gaps.** Teachers will work to identify gaps in learning and adapt teaching accordingly.
- **Time spent on mental health, wellbeing and social skills development.** This will be at the core of all catch up work as many children will have not been in formal school setting for a number of months.
- **Additional support and focus on basic core skills.** Supported by additional staffing utilising catch up premium – dependent on need as identified through ongoing assessment.
- **Additional time to practice basic skills.** This again will be dependent on need of children in order to re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics) and there will be flexibility on timetables to allow this.

Catch up at Chillerton and Rookley is not:

- Cramming missed learning
- Pressuring children and families into rapid learning
- Teachers time spent highlighting missed objectives
- Teachers time spent ticking off assessment points and extra tracking