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**CHALLENGE** **ACHIEVE** **RESPECT** **ENJOY**

## Message to Parents and Carers

What an amazing year it has been! I cannot believe that this is the last term of the academic year, but just looking at the progress all children have made throughout the year we can all see that they are all now ready for the challenges that year one will bring.

This half term we will be continuing our **Environmental Isle** topic developing the 'Explore' part of our whole school curriculum. This term we have a large geography focus looking at the terms, community, sustainability and change. By the end of the term the children will be able to answer the question... 'Do we appreciate what we have got?' Using terms such as countryside and town as well as giving examples of the earth's valuable resources.

Now that the weather is getting warmer please can you make sure that your child has a NAMED water bottle and sun hat in school everyday. Please can we also request that sun cream be applied before school and if you wish for your child to apply extra at lunchtime then please send in a named bottle which they can apply independently.

Many thanks,

*Mrs Smith and Mrs Sargent.*

## How can you help at home?

### **Reading**

Please continue to listen to your child read for about 5 minutes 5 times a week. Please use their reading record sheet to let us know when they have read so that we can count up their total number of reads so that they can earn their reading certificates.

Log in to Oxford Owl online to access the vast library of books to enjoy with your child at home.

### **Maths**

You can help to support your child's math learning by encouraging them to match number to quantity and practicing counting to 20. Please continue to practise working on number bonds to 10. As well as trying to spot 2D and 3D shapes around the home.

### **Wider Curriculum**

Have a look at the school newsletter each week to see if your child can tell you more about the learning that has taken place during the week



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<b>Geography</b>		
<p><b>Sticky knowledge</b> A continent contains lots of different countries Our continent is called Europe Our closest ocean is the Atlantic ocean</p>	<p><b>Skills</b> Follow directions; up,down, forwards, backwards Draw a picture map Use symbols on maps Use relative vocabulary Name places of interest on the Isle of Wight Use picture maps and globes</p>	<p><b>Vocabulary</b> Countryside Town Up Down Forwards Backwards Compass North Map globe</p>
<b>History</b>		
<p><b>Sticky knowledge</b> A career needs people to have skills Florence Nightingale was a nurse FlorenceNightingale helped to teach other nurses to become better A human timeline puts events in order</p>	<p><b>Skills</b> Create a timeline for the human life cycle Create a timeline for three events in history Use photos of past events to answer questions</p>	<p><b>Vocabulary</b> Career Timeline Past Present Future</p>
<b>Science</b>		
<p><b>Sticky knowledge</b> Living things breathe air, move, grow and need food and water. Some animals hatch out of eggs A life cycle is made up of the different stages that a living thing goes through</p>	<p><b>Skills</b> Ordering a life for a human and a butterfly.</p>	<p><b>Vocabulary</b> Egg Lifecycle Hatch Living</p>



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English	
<p><b>Spoken</b></p> <p>To develop the language of... Comparison, argument, deduction, description, evaluation, explanation, explaining, hypothesis, opinion, prediction, retelling.</p>	<p><b>Writing</b></p> <ul style="list-style-type: none"> <li>To form name unaided</li> <li>To form most of letters correctly</li> <li>To begin to spell the red words correctly.</li> <li>To form labels consisting of an adjective and a noun.</li> <li>To start to form simple sentences containing a noun, verb and adjective.</li> <li>To develop story writing by starting to write more than one sentence for an interest.</li> </ul>
<p><b>Reading</b></p> <p>To read all of the set 1 sounds and set 2 of RWL. To read CVC words and a selection of red words.</p>	
<p><b>Other Texts</b></p> <p>Madeline Wonderful Life</p>	<p><b>Traditional Texts</b></p> <p>Jack and the Beanstalk</p> <p>Review of many traditional tales to create story writing structure</p>

Physical Development: Core Skills and Gymnastics
<p>Ball skills - catching throwing, kicking, dribbling Sports Day Sponsored Bike ride/scoot around the playground</p>
Religious Education
<p>Precious Water - Baptism</p>

Create - ART
<p>Developing props for acting out of stories and traditional tales.</p> <p>Developing skills sticking and cutting in preparation for year one book hygiene</p>

Create - MUSIC
<p>To continue to explore pitch, volume, rhythm through a variety of different music styles including pop, classical and traditional</p>

PSHE
<p>Human life cycle How our body changes Differences between boys and girls</p>

EXPLORE - Geography
<p>River gange - where is it. How to draw a map What is the difference between a stream, river, pond, lake, sea, ocean</p>

<b>EYFS - Reception</b> Learning Web
<p>Term - Summer 2</p>
<p>Our Environmental Isle</p>
<p>EXPLORE Geography Community and Sustainability (Trust, change)</p>
<p><i>Do we appreciate what we have got?</i></p>
<p>Rural to urban – Countryside to city</p>
<p>Our Earth's valuable resources</p>

Mathematics
<p><b>Number and Place Value</b></p> <p>Recognising numbers 1-20 Looking at the teen numbers 10-15 in more detail. Making number bonds to 5 and ten</p>
<p><b>Measure</b></p> <p>Ordering lengths Measuring using rulers, scales and blocks</p>
<p><b>Shapes and Patterns</b></p> <p>Repeating patterns Looking at odds and evens</p>

Steam - Science and Technology	
<p><b>Science</b></p> <p>Life cycles Animal habitats</p>	<p><b>Technology</b></p> <p>Taking photographs Using digital art programs Accessing reading books of oxford owl online.</p>

DISCOVER - History
<p><b>Florence Nightingale</b> Exploring who she was, why she was important and how to use a timeline.</p>

Events and Important Dates - for children to learn about
<p>Sports day Sponsored Bike ride Model Village trip</p>