



At Godshill we celebrate RE through calendar events throughout the year. The children experience different Religious ceremonies and traditions through reading books and real life experiences.

Prime areas	Communication and Language	Physical development	Personal, Social and Emotional Development	Specific areas	Mathematics	Literacy	Understanding the World	Expressive Arts
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0-3 years	3 - 4 years	Reception	At the end of Reception
<ul style="list-style-type: none"> • Make connections between the features of their family and other families. • Notice differences between people. 	<ul style="list-style-type: none"> • Begin to understand the need to respect and care for the natural environment and all living things. • Continue to develop positive attitudes about the differences between people. 	<ul style="list-style-type: none"> • Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Understand that some places are special to members of their community. • Recognise that people have different beliefs and celebrate special times in different ways. 	<ul style="list-style-type: none"> • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.
	<ul style="list-style-type: none"> • Develop their sense of responsibility and membership of a community. 	<ul style="list-style-type: none"> • See themselves as a valuable individual. • Think about the perspectives of others. 	<ul style="list-style-type: none"> • Show sensitivity to their own and others' needs.



Relevant Early Learning Goals	End of KS1 Godshill Primary School Objective
<ul style="list-style-type: none">• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	<p><u>Knowledge and Understanding</u></p> <ul style="list-style-type: none">• Recall and name different beliefs and practices, including festivals, worship and rituals• Retell some religious and moral stories from sacred writings, recognising the traditions from which they come• Recognise some different symbols and actions, including prayer, attending a place of worship and reading from a sacred text, which express faith communities' ways of life• Identify what difference belonging to a faith community might make• Observe and recount different ways of expressing identity and belonging to faith groups, including wearing clothing and symbols and taking part in acts of worship• Pupils present ideas about two different religions using key words for each faith studied, including naming the place of worship, two symbols or artefacts found there, one key figure and one core belief• Consider responses to big questions from different religious traditions and worldviews• Give examples of cooperation from different religious traditions• Identify how different religions answer questions of right and wrong <p><u>Reflection and Response</u></p> <ul style="list-style-type: none">• Suggest meanings behind different beliefs and practices• Suggest meanings of some religious and moral stories• Appreciate some similarities between faith communities• Ask and respond to questions about what individuals and faith communities do, and why• Respond sensitively to expressions of belonging to faith groups• Notice and respond sensitively to some similarities between different religions and worldviews• Express their own ideas and opinions using words, music, art or poetry• Respond with ideas to examples of cooperation from different religious traditions• Express their ideas and opinions in response to questions of right and wrong