

Year 2/3/4 Long Term Planning – Chillerton and Rookley

English	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text Driver	Anthony Browne -Autor Study The Tunnel Voices in the Park	Escape from Pompeii Coming Home	The Great kapok Tree Tin Forest	Arthur and the Golden Rope Aesop’s Fables	The Minpins The Flower	The Night Gardner The Owl Who was Afraid of the Dark
Genre	Fiction	Historical text/Fiction	Fiction/Non-fiction	Narrative	Narrative	Heritage text
Topic links	Our Local Area – Geography Famous people - History	Romans- History Science - Rocks and Soils	Rainforest – Geography Animals - Science	Ancient Greeks – History Forces and Magnets - Science	Growing – Science Materials - Science	Light – Science Living things and their habitats - science
Any additional texts (including poetry)		The Pebble in my Pocket This Rock is Lively Roman newspaper book The roman mysteries Who were the Romans? Romans Rampage - Jeremy Strong The mighty Hercules	The Spider Diaries Pet Dragon I’m Walking With my Iguana The hidden forest – Jeannie Baker Nature Encyclopaedia 100 facts – rainforests	Theseus and the Minotaur- Marcia Williams Cinnamon	It Started with a Seed The Little Gardner The Borrowers	
Focus / purposes	Describe and Entertain	Inform and Entertain	Inform	Entertain	Inform and Entertain	Invite
Main Writing opportunities	Diary entry – from the four different characters in the story. Narrative – what’s through the tunnel.	Character description (comparisons) Newspaper report of the eruption Winter Poetry – Coming Home	Nonfiction forest flap Fact file Non-fiction book on a rainforest animal Persuasive letter	Recreate a Greek style myth mirroring the storyline of Theseus and the Minotaur (Good vs evil journey / action story)	Character descriptions Setting descriptions A letter to the Minpins from the Borrowers Non-fiction book (class – each to write a page) Recount a school trip to Botanical Gardens	Holiday Brochure – invite a family member to the night garden for a holiday. Non-fiction – owls and nocturnal animals