

Year 3/4/5

Class Curriculum Web

Autumn 2

English: Pebble in my pocket by Meredith Hooper

SPAG: Expanded noun phrases, subordinating and coordinating conjunctions, powerful verbs and adverbs, commas, direct speech.

Writing: Creative writing about a pebble.

Writing: Instructions on how to paint a pebble effectively or build a pebble sculpture.

Writing: Narrative poems about the journey of a pebble.

Writing: Explanations, 'How volcanoes erupt' or 'What is 'The Water cycle'.

Reading: Listen to, read and discuss a range of fiction, poetry and reference books. Preparing poems to read aloud and perform. Understanding the use of words and phrases to capture the readers interest and imagination. Retrieve and record information from non-fiction.

EXPLORE (Curriculum Focus)

Geography:

- Explore different types of rocks and how they are formed.
- Discover properties of rocks and how they are used for many things.
- Discover rocks and soil found on the Isle of Wight.
- To know how soil is formed.
- Discover where volcanoes are found in the world.
- To know about coastal erosion and how it effects land formation.
- Know about the course of a river.
- Name and locate rivers on the island and many famous rivers around the world.
- Find out how rivers get their water – water cycle.
- Name and locate counties and cities built on or near rivers.
- Understand the human and physical features and characteristics of a river.

Mathematics

- Addition and subtraction column method recapped.
- Estimation and inverse operation to check calculations.
- Money
- Addition and subtraction using money.
- Checking change through estimation and inverse operations.
- Multiplication
- Division
- Measure
- 2d/3d shape and angles

Physical Development: Games – Rounders/Rugby

- To hit the ball accurately with the bat.
- To use forehand and backhand skills through table tennis.
- To use dance to communicate an idea.

Religious Education: Christianity Belonging

- Being part of the school community and wider community of Chillerton.
- Harvest festival/ Samaritans Purse/ Christmas celebrations.

Modern Foreign Languages: French

Tour de France, Places in the Town, Prepositions

'Our Beautiful Isle'



Our Island – The Isle of Wight
Beauty, Belonging, Change
Our Country - The British Isles
Dreams, Aspirations, Vision, Spirituality, Resilience
Our World – The Earth
Freedom

STEAM

Science: Forces

- To compare and group rocks based on their appearance and physical properties.
 - To know the difference between metamorphic, igneous and sedimentary rocks.
 - To compare and group materials based on their properties.
 - To know that some materials dissolve to form a solution.
 - To know that some materials can be separated.
 - To know how soil and fossils are formed.
 - To know how volcanoes form and work.
 - To know about the water cycle.
 - To know the part played by condensation and evaporation in the water cycle.
- Design Technology:
- To design and build a bridge to go over a river.

CREATE (Curriculum support)

Art: Portraits: To explore natural materials as a source and inspiration for artwork: Rock sculptures and pebble paintings. To create sculptures and pots using clay from the ground.

To discover how artists have used rivers as inspiration to for their paintings, (Monet, Maurice De Vlaminck, Renoir, Cezanne). To produce river scape paintings from our beautiful isle.

PSHE: Appreciation of where we are.

My school, my class, my happy place:

Beauty/Change/Spirituality/belonging.

- Talking about and sharing anxieties about school/life. Calmness, reflection, meditation. How do we embrace change?
- Appreciation of simplicity through pebbles/stones and beauty through gems.
- Samaritans Purse helping others/giving/sharing/fulfilment.

DISCOVER (Curriculum support)

History: Our Isle of Wight

Research and find answers to historical questions about the locality. Discover how the Jurassic coastline of the Isle of Wight is rich in dinosaur fossils and bones. Understand how the locality has been shaped by the past, 'Medina river'.