

CHILLERTON AND ROOKLEY LONG TERM PLAN CLASS 1 2018/2019

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	*Going on a Bear Hunt *Whatever Next *Goldilocks and the 3 Bears	Julia Donaldson *Room on a Broom *Stick Man	*Rainbow Fish *Shark in the Dark	*How Dinosaurs Really Work *Trouble Dinosaur Café	*Beegu *UFO Diary	*The Queen's Hat *Sensational Poetry
Phonics	Letters and Sounds					
Maths	Number and Place Value, Addition and Subtraction, Measurement - length	Addition and Subtraction, Multiplication and Division, Geometry, Number and Place Value,	Addition and Subtraction, Measurement – time, Fractions – geometry, Multiplication and Division	Number and place value, Addition and subtraction, Fractions, Measurements	Geometry, Multiplication and Division, Addition and Subtraction, Number and Place Value	Number and Place Value, Addition and Subtraction, Fractions, Geometry
History		Events beyond living memory: The Great Fire of London *Events beyond living memory that are significant nationally and globally.	Lives of significant individuals: Monet *The lives of significant individuals in the past who have contributed to national and international achievements, Some should be used to compare aspects of life in different periods.	Events beyond living memory: Dinosaurs *Events beyond living memory that are significant nationally or globally	Events beyond living memory: the first aeroplane flight *Events beyond living memory that are significant nationally or globally	Our Heritage – folk stories and castles – Events beyond living memory that are significant nationally and globally *Significant historical events, people and places within their own locality
Geography	Exploring our environment – where we live	Rivers	Coasts	Coasts	Country/ Towns and Cities	Country/ Towns and Cities
Computing	Traditional Stories *algorithm and	Computers in everyday Life	Sea and Coast *Communication	Dinosaurs *Data and	Plants and Animals *Algorithms and	Handa's Surprise *Data and information

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	programming *To understand what algorithms are	*How computers work *To recognise common issues of information technology beyond school.	and safety *To keep personal information private *To know where to go for help and support when they have concerns about material on the internet	Information *Using technology purposefully to create and organise digital content	programming *To understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions	*To use technology purposefully to create, organise and manipulate digital content
Design Technology	Celebration time – design, make and evaluate a Party Bag for a Teddy Bear’s Picnic	Celebration time – design, make and evaluate a Pop-up card	Salads – To design and make salad to encourage children to eat their 5-a-day	Salads – To design and make a hand puppet for a puppet show to encourage children to eat vegetables	Summer Time – to design and make a model of a vehicle to transport you and three other people to the seaside (could it be a rocket to space?)	Summer Time – To design and make fruity ice lollies and ‘eat well’ fridge magnets
Music	*Listen to, review and evaluate music, *learn to sing and use their voices *Understand and explore the inter-related dimensions: duration, tempo and appropriate	*Learn to sing with their voices *Understand the inter-related dimensions (pitch/ timbre) *Have the opportunity to learn a musical instrument *Create and	*Listen to, review and evaluate music, *learn to sing and use their voices *Understand and explore the inter-related dimensions: duration and appropriate	*Use technology appropriately *Listen to, review and evaluate music. *Create and Compose music *Perform music *Have the opportunity to learn a musical	Learn to sing and use their voices *Understand and explore the inter-related dimensions: duration / Duration and texture *Perform music *Listen to, review and evaluate music	Learn to sing and to use their voices, Understand and explore how music is created using appropriate musical notations *Create and compose music Perform music

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	musical notations	compose music *Perform Music *Listen to, review and evaluate music	musical notations/ pitch and duration *Create and compose music *Perform Music	instrument Create and compose music Learn to use their singing voices *Understand and explore how music is created using appropriate musical notations.	*Have the opportunity to learn a musical instrument *Perform music	
RE	Christianity – Thanking – Harvest	Judaism and Christianity, The symbol of Light (Hanukkah and Advent)	Christianity – Change (People Jesus Met)	Christianity – Sad and Happy (Key events in Holy Week)	Judaism – Belonging – Belonging in Judaism	
PSHE	Health and Wellbeing		Relationships		Living in a Wider World – Economic Wellbeing and being a responsible citizen	
Science	Animals and Habitats (animals in hot climates)	Living Things and Habitats (animals in cold climates)	Materials (clothes etc)	Seasonal Changes	Space	Plants/ Summer
	Autumn	Autumn	Winter Conservation	Weather Spring		
PE						
Art		Painting	Collage	Printing	Sculpting	Drawing
Extra-Curricular	Teddy Bear’s Picnic / Trip to the woods	Trip to the post office – post a letter		Dinosaur Isle	Visit to Osborne House	Trip to Carisbrooke Castle Prince/ princess dress-up day