

English (Reading and writing):

Text drivers/books to share

Reading:

War Horse by Michael Morpurgo

Where the poppies now grow by Hilary Robinson

The Christmas Truce by Hilary Robinson

Writing:

Persuasive writing based on horses – ‘Horses are obstinate and stupid Albert. That’s what your father says and he’s known horses all his life.’

Year 3/4/5

A letter from Joey to Albert – Year 3/4/5

The retell of the story – Where the poppies now grow. Year 2

The Christmas Truce – retell from the view of a soldier. Year 2/3/4/5

DISCOVER: History (Curriculum focus)

freedom/conflict? Have you seen conflict on the news recently? Why do you think conflict starts? Is it a good thing? Is freedom a good thing? Countries experienced conflict. They made a pact to fight for freedom. They wanted to protect themselves and each other. What do we understand about the term – Allies and Central Powers? What was it like for soldiers in the war? How did they live and fight? How difficult was it leaving loved ones? How frightening was it living in trenches? What did they have with them? Where did they go to fight? How long were they away for? What happened to their freedom? Galloper Jack otherwise known as General Seely, took his horse to battle. What do we know about the story? Were other animals taken to war? Why did they go? What was the reason? What special jobs did they do? Why did they receive medals? Are there any other famous animals that we know of? -Stubby the dog, Warrior the horse. Did they return home? How are they remembered? Purple poppies.

Mathematics:

Autumn 2:

Addition and Subtraction – KS1 and KS2

Measure – Length and Perimeter KS1

Measure – Perimeter and Area KS2

Multiplication Division KS1 and KS2

Physical Education:

Pupils compete with each other, learn to recognise their own success and how to improve physical activities and sports.

Religious Education:

Christianity -Journeys End: Nativity journey **Christianity Holy:** Mary Mother of God **Christianity Faith:** The Annunciation (Angel Gabriel) **Christianity**

Prophecy:(The Story of the Magi)

Modern Foreign Languages:

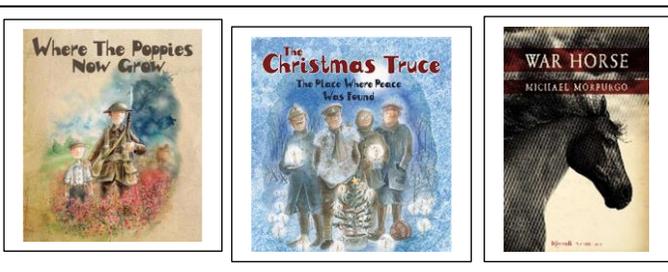
KS2: Tour de France **Values:** Sportsmanship, fair play, humility in winning and losing **KS1** Greeting, saying your name, say how you are feeling, Numbers to 6

CREATE: (Curriculum Support)

Art: Painting. Create a mural based on both of the books – ‘Where the poppies now grow’ and War Horse. Colour mix and use painting effects to create contrast in theme/colour/shade/tone/texture/shape.

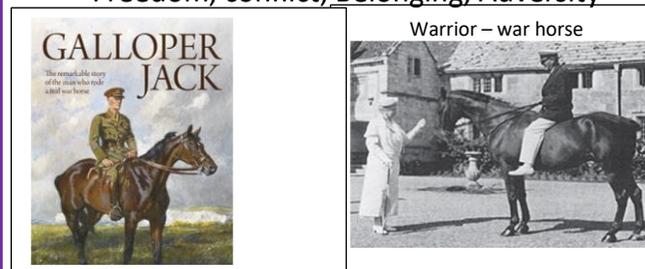
Music:

Learn to play cords on the ukulele and accompanying songs.



‘Our Heritage Isle’

Freedom, conflict, Belonging, Adversity



PSHE:

Health and wellbeing:

Lifestyles and Keeping safe KS1 and KS2

Growing and changing:

Relationships.

STEM

Science: To know how sound is made. Associate sound with vibration. Understand that it travels and what happens as it leaves the source. To know about the correlation between pitch/object, volume/strength of vibration.

To understand that sounds are made when objects vibrate and that sounds can travel through gases, liquids and solids.

To notice patterns between the pitch and volume of a sound and the features of an object that produced it. To use understanding of pitch and volume to answer questions about the sound waves.

Understand how we hear sounds and begin to consider ways to reduce what we can hear.

Plan and conduct an investigation into which material best reduces the sounds we hear.

Computing: To use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

EXPLORE: (Curriculum support)

Geography:

To find out on a world map, countries that were part of the triple entente or central powers.