

Who are our descendants? Where do we come from? Year 3/4/5 Class Curriculum Web: Summer 1

Texts: 'Beowulf' by Michael Morpurgo - Reading: To make predictions from details that have been stated and implied. To retrieve key information from the text. To make simple inferences from the text. To summarise the main ideas from a text. To identify and comment on the writer's use of language. To show understanding through intonation, tone, volume and action.

Writing: Newspaper report on the fight between Beowulf and Grendel. To improve description of Grendel's lair.

Narrative writing tasks: Character profiling. Conclude account of the battle between Beowulf and Grendel. Write a conversation between Beowulf and Hrothgar.

Non Narrative writing tasks: Write an invitation to a feast. Write a job advertisement. Wanted posters. Letter - Beowulf to home. Recount of the feast in mead-hall. Explanation text – how to kill a monster.

Physical Development:

Gymnastics and outdoor games.

Religious Education: Christianity

Christian creation stories, Christian ritual – food, world view or meaning of life – creation to present day,

Modern Foreign Languages: French

Food and drinks: Ordering from a menu.

EXPLORE (Curriculum Focus)

Geography:

- To know the 4 points of a compass.
- To find the countries where Vikings came from on a map of Europe.
- To know the names of capital cities in Europe and locate them on a map.
- To know the difference between the British Isles, Great Britain and the United Kingdom.
- To be able to find cities on a map that relate to Viking names.

Mathematics

- **Number: Fractions** – What is fraction? To know fractions of an amount. To understand equivalent fractions. To understand tenths. To count in fractions. To add and subtract fractions and more.
- **Number: Decimals** – Recognise tenths/hundredths/thousandths. Place tenths on a number line. Divide by 10, divide by 100, divide by 1000 – revision of concepts.
- **Measurement: Time** – Telling the time/ digital time/ 24-hour clock.

Our Island: Kings and Queens, love, loyalty, class, equality.

Our Country – Monarchs official birthday, strength, tradition.

Our World – Justice, power, wealth, value, belief.

The Vikings



History:

Discover and explore – Chronological order, evidence, perspective, historical enquiry, empathy, significance, change and continuity.

Use historical skills of: Collecting/recording/evaluating/presenting evidence when exploring and finding answers to the questions below.

What do we already know about the Vikings? Who were the Vikings? Where did they come from? How did the Vikings invade? What were their ships like? What did Vikings trade? How did they get about? What jobs did Vikings do? Where did Vikings live? Did the Vikings have laws? What was Viking society like? What did Vikings trade? How did they get about? How do Anglo Saxons take control? Who is King Canute? What happened in 1066?

CREATE (Curriculum support)

ART: Draw dragon eyes with pencil to create tone, shade and line effects. Create collage using dragon/face and eyes exploring line, pattern, colour, texture, textiles and mixed media. Create dragon tins using polymer clay.

Music: Charanga Unit 1 – Bringing us together.

PSHE: Explore ideas of-

Feelings and emotions/Valuing difference – family and friends/Valuing difference- Respect and challenge/Valuing difference – celebrate differences/Healthy relationships – Solving problems/Healthy relationships – friends are special.

St George's Day 23rd April 2021 (Make connections with theme of dragons and Beowulf.)

STEM

Science: Know about states of matter and changing materials- dissolving/separating/evaporating/irreversible changes.

I.T: Develop an understanding of how digital images can be changed and edited, and how they can then be resaved and reused. Consider the impact editing images can have. Evaluate the effectiveness of their choices.