

# Year 3/4/5

# Class Curriculum Web

# Autumn 1

## English: Learning Journey –Kensuke’s Kingdom

SPAG: Expanded noun phrases, subordinating and coordinating conjunctions, modal verbs and adverbs, commas, direct speech.

**Writing:** Rewrite a chapter that they have read.

Non-chronological report on how to survive on a desert island.

Rewrite a chapter in a new perspective.

Write a letter to Eddie, his best friend about the journey he is going on.

Drop in diary in the form of a ships log written by Michael.

Reading: Draw inferences from the text such as characters feelings, thoughts, and motives for actions and justify with evidence.

## EXPLORE (Curriculum Focus)

### Geography:

- Understand maps and plans and draw them on known areas.
- Find the Isle of Wight on a map. Locate other islands that surround the UK.
- Explore geographical features of our island, coast, rivers, hills, vegetation belts.
- Investigate coastlines.
- Look at land use patterns and understand how some of these have changed over time.
- Understand the difference between human geography and physical geography.
- Know about the course of a river. Name and locate rivers on the island and many famous rivers around the world.
- Find out how rivers get their water – water cycle.
- Name and locate counties and cities built on or near rivers.
- Understand the human and physical characteristics of places studied.

## Mathematics

### Place Value:

- Understanding the value of a 2/3/4/5 digit number
- Ordering and comparing numbers up to and beyond 1000.
- Finding 10, 100, 1000 more or less than a given number.
- Rounding numbers to the nearest 10, 100, 1000
- Counting in multiples of 4, 6, 7, 8, 9, 25, 1000
- Counting backwards through zero to include negative numbers.

Addition and subtraction: Add and subtract numbers with 3/4 digits. Estimate and use inverse operations. Solve two step problems in context.

## Physical Development: Games

- To throw and catch accurately with one hand and two.
- To hit the accurately and with control, vary tactics and adapt skills.
- To gain possession of the ball by working as a team. To field.

## Religious Education: Christianity Belonging

- Being part of the school community and wider community of Chillerton.
- Harvest festival.

## Modern Foreign Languages: French

Tour de France, Places in the Town, Prepositions

## ‘Our Beautiful Isle’



**Our Island** – The Isle of Wight  
*Beauty, Belonging, Change*  
**Our Country** - The British Isles  
*Dreams, Aspirations, Vision, Spirituality, Resilience*  
**Our World** – The Earth  
*Freedom*

## STEAM

### Science: Forces

- To know what gravity is and the impact it has on our lives.
- I know how some forces require contact and others do not.
- I know and can describe how objects move on different surfaces.
- To know the effect of air resistance
- To know the effect of water resistance.
- To identify and know the effect of friction.

### Design Technology:

- I can design make and evaluate my own plan for a boat.

## CREATE (Curriculum support)

### Art: Portraits

- To know how to create facial expressions in sketches and paintings.
- To explore landscape/sea scape paintings from our beautiful isle.

## PSHE: Transition – returning to school.

My school, my class, my happy place.

- Sharing our unique talents and strengths we discovered during lockdown.
- Understanding what happiness means to each of us.
- Talking about and sharing anxieties about school.

## DISCOVER (Curriculum support)

### History: Our Isle of Wight

- Research and find answers to historical questions about the locality.
- Understand how the locality has been shaped by the past.