

**Overview of the School Number of Pupils and Pupil Premium Funding
2017/2018
(based on census Jan 2017)**

	Number of pupils	Funding received per pupil
Total number of pupils on roll	84	
Total number of pupils eligible for FSM in the past 6 years	6	£1,320
Pupils of armed service personnel	2	£ 300
Pupils looked after by the Local Authority	0	-
Total amount of Pupil Premium Funding received		£8,520

Proposed allocation of Pupil Premium Funding Support/ services

	Total (£)
Teaching Support (in hours)	2850
Educational support services (Bridges for learning) FLO	2540
Learning support resources	50
Breakfast club	610
Afterschool clubs	740
Enrichment events (transport costs inc)	130
ELSA training	600
ELSA work	1000

Total cost 8520

Support	Details	Proposed impact
Literacy support	Small group work to extend and consolidate pupils' phonic awareness Reading support- Individualised support to develop vocabulary and comprehension skills.	Raise standards in English to ensure good progress and narrow the gap
Maths support	Small group interventions to develop fluency and address pupils' misconceptions and gaps in learning. Resources to support practical approaches to teaching maths.	Raise standards in Maths to ensure good progress and narrow the gap Raise self-esteem and confidence in solving problems
Challenge/ enrichment opportunities	Enabling participation in enrichment events such as in English, maths, IT, science and PE.	Raise self-esteem Create more opportunities to build problem solving skills Create more team building experiences

Educational Support Services FLO	Provide additional support for a range of needs (social, emotional, behavioural, attendance, attitudes to learning).	Improved enabling learning environment More learning time with peers Improved management of distractions to learning
SENDCO /FLO	Additional services – referrals (Speech and Language, CCAMHS), assessments (e.g. dyscalculia, dyslexia) and resources.	Ensure better targeted support for learning Support for child and family
Support for social and emotional development of vulnerable pupils	Targeted support to remove barriers for learning (CAF/TAF) Engaging pupils in positive play at break lunch times. Opportunities to socialise, relax and participate at clubs – Breakfast club and after school clubs Encouragement to participate in team events	Raise self-esteem Participate more in outside social clubs Develop skills in cooperation and team building
Quality of teaching CPD – focus on differentiated input and support.	Developing practice – training Setting high expectations Sharing effective practice Improving assessment and data analysis Planning and delivery of interventions/support within the classroom.	Full access to the curriculum Next steps in learning in place Support available at the required level

**Number of Pupils and Pupil Premium Funding 2016/2017
(based on census Jan 2016)**

Number of pupils		Funding received per pupil
Total number of pupils on roll	63	
Total number of pupils eligible for FSM in the past 6 years	5	£1,320
Pupils of armed service personnel	2	£300
Pupils looked after by the Local Authority	0	
Total amount of Pupil Premium Funding received		£7200

Impact of funding on the development of disadvantaged pupils 2016-2017

All schools are required to publish information to parents about how the Pupil Premium funding has been used and what the impact has been on learning, attainment and pupil wellbeing and/ or pastoral care. At our school we monitor closely the impact of funding on the development of each child. However, as our numbers of children in receipt of Pupil premium are low, statistical analysis of data is not significant and there is a risk that the child may be identified through the publication of data. If your child is in receipt of pupil funding, you are invited to come in and discuss the impact on their development directly with the head teacher or class teacher.