

Ahlberg Class 1 Long Term Plan 2017/18 Early Years

Term	Autumn 1 My World Toys old and new	Autumn 2 Long long ago	Spring 1 Growing up in Victorian times	Spring 2 I'm am an Evacuee	Summer 1 Animal worlds	Summer 2 Festival Fun
<b>Prime Areas</b>						
CLL LA SL	Discuss and model ways of finding information about toys old and new.	Circle time, talking about family and customs Fairytale Ball.	Chronological I order of events (my life) Listening to stories, retelling stories (talk for writing) Visit to Osborne House.	Chronological order of events. Listening to stories, retelling stories (talk for writing)	Open ended questioning- Living things and their habitats	Comparison of festivals of the past and today.
PD HSC	Spatial awareness, finger gym, Yoga bugs. Becoming aware of own hygiene.	Pencil Grip, fine motor development	Fairy tale stories through dance and movement Ballroom dancing	Comparison between the Hygiene of the past to the present.	PE: Travelling in the style of an animal Huggy Bear. Animal yoga.	Festival dance. Yoga.
SC MFB MR	Awareness of rules eg. sharing, turn-taking linked to CARE	Good and bad behaviour in stories, morals	Reinforcing the rules Link to CARE	Confident to share ideas with others.	Caring for living things and the environment	The importance of hygiene (consolidate)
<b>Specific Areas</b>						
R W	Phonics International 1:1 reading of stories linked to MY World Non-fiction Writing opportunities linked to My World (writing for a purpose)	Phonics, writing captions and speech bubbles. Reading and understanding simple sentences.	Phonics, retelling and sequencing stories Pie Corbett Story maps/mountains	Writing of sentences In stories. Reading of non-fiction books.  Writing own books.	Phonics, non-fiction books, writing facts and information	Reading and demonstrating an understanding about what has been read.
N SSM	Ordering of numbers Place Value Positioning.	Counting, number recognition, addition 2 D shape	Counting, number recognition, addition, subtraction	Counting, number recognition, addition, subtraction. Capacity	Counting, number recognition, addition, subtraction.	Counting reliably numbers From 1-20. 3D shapes Doubling and halving.
						say which number is one

<b>UW</b>	Local environment, walk local area maps. The five senses Parts of the body.	. what generally happens to 'good' and 'wicked' characters at the end of stories	Capturing story images with film and photos: ipads and digital cameras. Traditional tales.	Exploring the United Kingdom. People who lived in the war.	Growth, change and decay. Looking at change Life cycle	Parents invited in to show Festival clothing.
<b>PC</b>	Invite people from the community					
<b>T</b>						
<b>EAD</b>	Portrait painting Handprints	Christmas performance	Painting and making fairy characters and scenes Ballroom dancing	Evacuee suitcases	Observational drawings of wildlife	
<b>BI</b>						
<b>Curriculum Area</b>						
<b>PE</b>	Dance	Dance	Gymnastics	Gymnastics	Games	Games
<b>RE</b>	<b>Christianity-Celebrating Birthdays:</b> (Jesus' Birthday) <b>Christmas Story</b>	<b>Christianity-Storytelling:</b> (Jesus the Storyteller)	<b>Christianity-Celebrating New Life:</b> (Symbols of New Life) <b>Easter Story</b>	<b>Hinduism-Remembering:</b> (Someone Special) Janmashtami (Krishna's birthday)		
<b>Music</b>	Listening and responding	Exploring voice sounds	Exploring instrument sounds	Creating musical patterns	Composing	Performing